

What did you learn on day one?

- About aboriginal perspectives on disability and well being
- The need for indigenous people's opportunities to govern sport opportunities for themselves
- That if we are open to learning from other groups like indigenous communities so many new ideas can emerge
- That collaborating with indigenous groups is important from their perspective too.
- Strategies to reach out and attempt to partner with indigenous communities
- How to connect with indigenous communities in rural settings – meeting with chief and council
- How thinking deeply about indigeneity can help us think much better about disability inclusion
- Include leads to inclusion. Always need more understanding of multiple perspectives – indigenous and disability
- That we, as a professional sector/field, need to have deep and difficult conversations about disability leadership. We are in danger of tokenistic engagement with indigeneity, race and queerness.
- That there is a necessity for 51% representation of disabled individuals on staffs and board of directors of disabled sport organizations.
- How badly we need more disability leadership!
- I went to the physical literacy presentation. The definition is problematic. Sport plays a big role, but people and parents are set in their ways
- That we need to thinking beyond disability. Intersectionality was used more than once which was great
- About universal design and making the everyday world more accessible
- That all of us as organizations have similar needs
- Sidewalks should be at least 1.5m wide
- That intellectual disabilities or hearing disabilities often get overlooked for parasports
- About the different leaders and champions in the province who are already doing great work
- How many amazing people there are in the field!
- How safe, welcoming spaces are critical for folks to engage in sport and recreation
- Even for elite Paralympic athletes, it took many years to meet another athlete like them
- How to define Impairment vs. disability
- Steps to improve our 'inclusive' organization
- That 'ally' is an action-oriented word
- More about barriers faced by organizations

- Ways to make a conference more inclusive and accessible – ASL, resting spaces
- About the lived experiences of many people I have not met understanding new ways to perceive and reflect
- Female coaches are non-existent in wheelchair basketball. This leads to a lack of role modelling for younger females
- About ongoing research projects and new resources
- That the deaf community has their own Olympics
- Urban design and the way to make cities more accessible – ramps, signs etc.
- Realized how limited inclusive programming for the deaf/hearing impaired is
- The importance of inclusion of indigenous people and LGBT groups
- I learn about how disability also intersects with other identities such as indigenous and LGBTQ
- Awareness of systems being developed in the province to improve inclusion – Alberta Adaptive database
- That there are extensive resources required for a database
- That there are plans for a database for all inclusive programming. I think there is a huge need for this
- To sail your own ship
- Special Olympics is labelled as a health organization not a sport organization
- That there are project grants available through the government of AB rec and physical activity branch and policies available to help organizations